



ACCREDITATION ACTION REPORT

An official record of actions taken by the AAQEP Accreditation Commission

Cazenovia College Inclusive Education Program

Cazenovia, NY

February 2022

Institution Closed 6/30/23

ACTION

Based on examination of the case record, including the Quality Assurance Report and the Quality Review Team Report, the AAQEP Accreditation Commission makes the following determination regarding the Inclusive Education Program at Cazenovia College:

	ACCREDIT - The Accreditation Commission finds that the provider/program meets all AAQEP standards and is accredited for a full term of seven years.
X	ACCREDIT WITH NOTE - The Accreditation Commission finds that the program meets all AAQEP standards and is accredited for a full term of seven years with the notations specified below.
	PROBATIONARY ACCREDITATION - The Accreditation Commission finds that the AAQEP standards are met but risk failing to be met, for reasons specified below.
	DO NOT ACCREDIT - The Accreditation Commission finds that the provider/program does not meet AAQEP standards and does not qualify for accreditation for reasons specified below.

TERM

The accreditation term takes effect immediately and lasts through **December 31, 2028**, or until Cazenovia College ceases to be a member in good standing of AAQEP, whichever is earlier. Annual Reports are due by December 31 of each year, with the first one being due December 31, 2023. In addition, a focused report documenting the development and functioning of the quality assurance system (Aspects 3c and 3e) is due by February 12, 2024. Please refer to

AAQEP's [substantive change policy](#) for guidance on other program changes that must be reported.

RATIONALE

The Commission evaluated the program's evidence for each AAQEP standard and determined that all four standards are met. Completers of the program are prepared to work effectively as professional educators who are able to adapt to different contexts and to grow professionally. The program has a framework for analyzing evidence in support of program quality and continues to develop strategies to engage with stakeholders and partners. Through clinical partnerships, it strengthens the P-20 education system in central New York.

STANDARDS REPORT

Standard	Met	Not Met
1. Candidate/Completer Performance - Program completers perform as professional educators with the capacity to support success for all students.	X	
2. Completer Professional Competence and Growth - Program completers adapt to working in a variety of contexts and grow as professionals.	X	
3. Quality Program Practices - The program has the capacity to ensure that its completers meet Standards 1 and 2.	X	
4. Program Engagement in System Improvement - Program practices strengthen the P-20 education system in light of local needs and in keeping with the program's mission.	X	

CONCERNS AND CONDITIONS

Concerns are minor problems or shortcomings related to one or more aspects of a standard and must be addressed in the provider's next annual report(s). *Conditions* are more significant problems that undermine one or more of the standards and may result in a shorter accreditation term or require resolution before accreditation takes effect.

Standard	Condition	Remedy and timeline
3	The Commission finds that the program's quality assurance system needs to be further developed to show consistency in its implementation and its ability to engage stakeholders and program completers to inform ongoing program practices.	A report showing evidence that the program adequately addresses Aspects 3c and 3e is due to AAQEP no later than February 12, 2024, for review by the Commission.

	This condition pertains to Aspect 3c, which addresses engagement with stakeholders in planning and improvement, and Aspect 3e, which addresses the program's quality assurance system.	
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SCOPE OF ACCREDITATION

This action for the Inclusive Education Program includes the following:

Degree or Certificate granted by the institution or organization	State Certificate, License, Endorsement, or Other Credential
Bachelor of Science, Inclusive Childhood Education	New York State Initial Certification: Childhood Education (Grades 1-6)
Bachelor of Science, Inclusive Early Childhood Education	New York State Initial Certification: Early Childhood Education (Birth-Grade 2)

NOTE: Accreditation actions are based on examination of the case record, including the provider's Quality Assurance Report (self-study) and the Quality Review Team Report. Decisions are the sole responsibility of the AAQEP Accreditation Commission and may not be modified by staff or quality assurance reviewers.